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From the Edanz "Presenting and Discussing Your Research" course



# **Poster Presentations**

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## Presenting Your Poster 1

The table below shows some phrases to use when presenting your poster. If you have any questions or require language or other support, please email <a href="mailto:global@edanzgroup.com">global@edanzgroup.com</a>.

| Function  | Examples  |
|---|---|
| (1) Welcoming someone;<br>inviting someone to<br>discuss your work with you | <ol> <li>Hello / good morning / good afternoon / good evening Thanks for stopping by / Thanks for coming to view my poster</li> <li>I'm [name]. I'm at/from/with [department &amp; university]. I work with [supervisor, principal investigator] and I'm studying</li> <li>Our research group has found that [main conclusion]. This</li> </ol> |
|   | suggests that [implication]. Would you like me to take you through this poster / summarize our findings / present an overview?  |
| (2) Introducing your work   | 1. Our group has been looking at / working on / studying / focusing on  |
|   | 2. Currently, we know that, but it's not clear whether  |
|   | 3. To address this issue, we used [method, approach] to / Our goal was to / In this study, we looked at / asked / tested  |
| (3) Presenting your methods and results                                     | First, we; then, we; finally, we / What we did was / We performed [method] to [purpose] / Here's what we did  |
|   | 2. Using [method], we found that / This finding shows that / This indicates that  |
|   | 3. (If referring to illustrations) As you can see, / Here, we can see that / If you look over here, / According to this figure, / This [figure, graph, photo] shows that  |
| (4) Presenting your discussion and conclusion                               | 1. What do these data mean?   |
|   | What we think is happening is / These results suggest that / What these findings show is that / Our results reveal that   |
|   | But we're aware of several limitations / shortcomings / problems / remaining problems   |
|   | 2. Our main conclusion is that / We can conclude that In practice, these findings mean that / Based on these findings, we recommend that  |
|   | 3. We are now looking at / We now plan to / Our next step will be to  |

#### (5) Encouraging feedback 1. What area/field do you work in? / What's your area of research? 2. You're welcome to stop me at any point to ask questions / Please let me know at any time if you have any questions / Do feel free to interrupt me at any time

3. I'd be happy to answer any questions you may have at this point / Would you like to ask me any questions about this work? / Is there anything you would like me to clarify or explain in more detail? / Please let me know if anything was unclear

Here's my namecard; you're very welcome to email me if you have any (more) questions

#### (6) Answering questions

- 1. (Clarifying the question) Sorry, can you repeat that? / I'm sorry, I missed that last part / I didn't hear what you said / I don't understand; can you say that again? / Are you asking about...? / I think your question is about...
- 2. (Explaining presentation content) By [name/term/technical word], I meant... / Our results are different from [other research work] because of differences in the [methodology, sampling, analysis, interpretation, definitions, assumptions] / Our proposed mechanism is more likely than [another mechanism] because...

(Giving a tentative answer) That issue is debatable / There are several differing views right now / In our experience,... / The best answer I can give right now is... / Our findings point to [effect, mechanism] as the most likely explanation so far / That was out of the scope of this study / So far, we think... After more testing, we hope that...

3. (Responding to suggestions) Thanks, that's a good / interesting / great suggestion. I'll let my research group supervisor know [for consideration / for inclusion in the next step / for the next revision...]

That's a good point. Actually, our published paper has more details on that, and I can email you the PDF....



### Presenting Your Poster 2

The table below shows some phrases to use in various situations that may arise when you are presenting your poster. If you have any questions or require language or other support, please email <a href="mailto:global@edanzgroup.com">global@edanzgroup.com</a>.

| Situ | ıation                                | Examples   |
|------|---------------------------------------|--|
| (1)  | Additional people join audience for   | 1. Hello to (all) those who have just joined us. Thanks for coming to view my poster, which is about   |
|      | your poster<br>talk                   | 2. We've just been discussing X X is needed for [briefly explain and give enough background to allow people to catch up]   |
|      |                                       | 3. (If needed, backtrack to a convenient point) As I was saying, this [photo/image/graph] shows how X varies with Y  |
|      | Someone raises a hand to              | 1. (Acknowledge the interruption) Yes, I see you have a comment to make? / Yes, please go ahead.   |
|      | interrupt<br>your talk                | 2. (If the question will be answered later in the talk) Thanks for that question. The next part covers X and will answer that question.                              |
|      |                                       | 3. (Returning to the presentation after an interruption) Now, let's turn to Figure 3 / Now, if you take a look here, / Going back to Figure 2,                       |
| (3)  | To<br>transition                      | 1. I've got three main results to share with you. First(ly), Second(ly), Finally,  |
|      | smoothly<br>from<br>illustration      | 2. Turning to the next figure, / Now, what we see over here is / Moving on, here we see  |
|      | to<br>illustration                    | 3. We've just seen how X varies with Y Here, we see how X varies with Z  |
|      | You forgot<br>to mention<br>something | I'd like to add/mention at this point that / I'd like to add another point here, that     / What's more, is that / Another thing I'd like to mention here is that    |
|      | important<br>earlier                  | 2. This figure / your question / your comment reminds me of another point about X that I'd like to make  |
|      |                                       | 3. In this figure, we can see X. This is an example of what I said earlier about   |
| (5)  | Too many people                       | 1. Can I get back to (all) your question/s in a moment?  |
|      | interrupt<br>your talk<br>with        | 2. I can answer quick questions now to clarify a specific point, but it would be good if longer questions can be reserved for the end. Thanks.                       |
|      | comments<br>or questions              | 3. I see there are a few hands up. There will be time to ask any questions in about 5 minutes, at the end of the presentation, and I'd be happy to answer them then. |